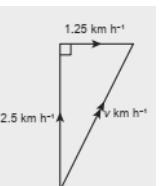


## ERRATA

**Title** : Top Class Additional Mathematics Form 4 (2021)  
**Book Code** : IC094131  
**Author** : Chew Su Lian, Norizah Rahmat, Tan Soon Chen

<b>Page number and section</b>	<b>Error</b>	<b>Correction</b>
pg18 topical exercise no.3 (a)	<p>(a) The product of <math>3x</math> and <math>(x + 2)</math> is <math>(-x + 12)</math>. Find the values of <math>x</math>. Give your answers correct to three decimal places.</p> <p><i>Hasil tambah <math>3x</math> dan <math>(x + 2)</math> ialah <math>(-x + 12)</math>. Cari nilai-nilai <math>x</math>. Berikan jawapan anda betul kepada tiga tempat perpuluhan.</i></p>	<p>(a) The product of <math>3x</math> and <math>(x + 2)</math> is <math>(-x + 12)</math>. Find the values of <math>x</math>. Give your answers correct to three decimal places.</p> <p><i>Hasil darab <math>3x</math> dan <math>(x + 2)</math> ialah <math>(-x + 12)</math>. Cari nilai-nilai <math>x</math>. Berikan jawapan anda betul kepada tiga tempat perpuluhan.</i></p>
pg69 topical exercise no.11 Example, (a), (b)	<p>Example</p> <p>The sum of the first <math>n</math> terms of an arithmetic progression is given by <math>S_n = 3 - 8n</math>. Find the first term and the common difference.</p> <p><i>Hasil tambah <math>n</math> sebutan pertama suatu janjang aritmetik diberi oleh <math>S_n = 3 - 8n</math>. Cari sebutan pertama dan beza sepunya.</i></p> $a = T_1 = S_1 = 3 - 8(1) = -5$ $T_n = S_n - S_{n-1}$ $T_2 = S_2 - S_1$ $= [3 - 8(2)] - (-5)$ $= -8$ $d = T_2 - T_1$ $= -8 - (-5)$ $= -3$	<p>Example</p> <p>The sum of the first <math>n</math> terms of an arithmetic progression is given by <math>S_n = -\frac{7}{2}n - \frac{3}{2}n^2</math>. Find the first term and the common difference.</p> <p><i>Hasil tambah <math>n</math> sebutan pertama suatu janjang aritmetik diberi oleh <math>S_n = -\frac{7}{2}n - \frac{3}{2}n^2</math>. Cari sebutan pertama dan beza sepunya.</i></p> $a = T_1 = S_1 = -\frac{7}{2}(1) - \frac{3}{2}(1)^2 = -5$ $T_n = S_n - S_{n-1}$ $T_2 = S_2 - S_1$ $= [-\frac{7}{2}(2) - \frac{3}{2}(2)^2] - (-5)$ $= -8$ $d = T_2 - T_1$ $= -8 - (-5)$ $= -3$
	<p>(a) The sum of the first <math>n</math> terms of an arithmetic progression is given by <math>S_n = 1 + 4n^2</math>. Find the 11<sup>th</sup> term.</p> <p><i>Hasil tambah <math>n</math> sebutan pertama suatu janjang aritmetik diberi oleh <math>S_n = 1 + 4n^2</math>. Cari sebutan ke-11.</i></p>	<p>(a) The sum of the first <math>n</math> terms of an arithmetic progression is given by <math>S_n = 4n^2</math>. Find the 11<sup>th</sup> term.</p> <p><i>Hasil tambah <math>n</math> sebutan pertama suatu janjang aritmetik diberi oleh <math>S_n = 4n^2</math>. Cari sebutan ke-11.</i></p>
	<p>(b) The sum of the first <math>n</math> terms of an arithmetic progression is given by <math>S_n = 2 - 5n + n^2</math>. Find the 5<sup>th</sup> term and the common difference.</p> <p><i>Hasil tambah <math>n</math> sebutan pertama suatu janjang aritmetik diberi oleh <math>S_n = 2 - 5n + n^2</math>. Cari sebutan ke-5 dan beza sepunya.</i></p>	<p>(b) The sum of the first <math>n</math> terms of an arithmetic progression is given by <math>S_n = -5n + n^2</math>. Find the 5<sup>th</sup> term and the common difference.</p> <p><i>Hasil tambah <math>n</math> sebutan pertama suatu janjang aritmetik diberi oleh <math>S_n = -5n + n^2</math>. Cari sebutan ke-5 dan beza sepunya.</i></p>

pg123 topical exercise no.18 <b>Example</b>	<p><b>Example</b></p> <p>The current of a river is flowing parallel to its bank with a velocity of <math>1.25 \text{ km h}^{-1}</math>. A swimmer is swimming at <math>2.5 \text{ km h}^{-1}</math> perpendicularly to the river bank across the river. Calculate</p> <p><i>Arus sungai mengalir selari dengan tebing sungai dengan halaju <math>1.25 \text{ km h}^{-1}</math>. Seorang perenang berenang secara berserenjang kepada tebing sungai itu dengan halaju <math>2.5 \text{ km h}^{-1}</math>. Hitung</i></p> <p>(i) the magnitude of the resultant velocity of the swimmer in <math>\text{km h}^{-1}</math>, <i>magnitud halaju paduan perenang itu dalam <math>\text{km h}^{-1}</math></i>,</p> <p>(ii) the time taken, in hour, if the width of the river is 200 m. <i>masa yang diambil, dalam jam, jika lebar sungai itu ialah 200 m.</i></p> <p>(ii) the magnitude of the resultant velocity of the swimmer in <math>\text{km h}^{-1}</math>, <i>magnitud halaju paduan perenang itu dalam <math>\text{km h}^{-1}</math></i>,</p> <p>(i) Time taken / Masa diambil  <math>= \frac{\text{Displacement / Sesaran}}{\text{Velocity / Halaju}}</math>  <math>= \frac{0.2}{2.5}</math> ← <math>200 \text{ m} = 0.2 \text{ km}</math>  <math>= 0.08 \text{ hour / jam}</math></p> <p>(ii) Assuming the direction of the water current is along the positive <math>x</math>-axis and the direction of the swimmer is along the positive <math>y</math>-axis.</p> <p>The magnitude of the water current = <math>1.25 \text{ km h}^{-1}</math></p> <p>The magnitude of the swimmer = <math>2.5 \text{ km h}^{-1}</math></p> <p>Let <math>v \text{ km h}^{-1}</math> represents the resultant velocity of the swimmer.</p> $\underline{v} = 1.25 \underline{i} + 2.5 \underline{j}$  <p><math> v  = \sqrt{1.25^2 + 2.5^2}</math>  <math>= 2.795 \text{ km h}^{-1}</math></p>	